

Sunday, May 26, 2024

	Sunday 26 May 2024 Use the tabs above this program to select another conference day .	
1:00 PM - 6:00 PM	! Sunday registration desk opening hours !	
1:30 PM - 4:30 PM	🕒 Sunday presenter prep opening hours 🕒	
2:00 PM - 5:15 PM	Hamessing AI tools for success in professional practice Zoe Campbell	What does a culturally secure speech pathology space for Aboriginal clients with brain injury and their families look like? Elizabeth Armstrong and Kerri Colegate

Monday, May 27, 2024

	Concurrent session M4	Concurrent session M3	Concurrent session M1	Concurrent session M5	Concurrent session M2	Digital posters
	Monday 27 May 2024 Use the tabs above this program to select another conference day .					
7:30 AM - 6:00 PM	! Monday registration and information desk opening hours !					
8:00 AM - 4:30 PM	🕒 Monday presenter prep opening hours 🕒					
8:30 AM - 9:00 AM	Welcome to the Speech Pathology Australia 2024 Conference					
9:00 AM - 10:00 AM	Dysphagia Rehabilitation: Get outta the muscle and into the brain! Maggie-Lee Huckabee					
10:00 AM - 10:30 AM	Monday morning tea					
10:00 AM - 7:00 PM	Monday exhibition floor hours					
	M4M River View Room 04	M3M Meeting Room 02	M1M BelleVue Ballroom 02	M5M River View Room 05	M2M Meeting Room 01	Digital Posters Knowledge Hub
10:30 AM - 10:45 AM	Access your world: Using eye gaze technology for communication and beyond (10.30-11.30am) Jessica Dickson and Stephanie Reeves	Measuring our impact: implementing outcome measures in EMR Kiara Tatt	What you've always wanted to ask about language intervention with kids: A Q&A panel discussion (10.30-11.30am) Shaun Ziegenfusz	Cochlear implantation and re/habilitation in paediatric single-sided sensorineural hearing loss: A case series review Megan Jones	Making healthcare conversations better: An introduction to workplace communication skills training for healthcare professionals Ruth Townsend and Kathryn McKinley	Exploring parent perspectives on speech intervention for children with cerebral palsy. Georgia Marks
		Transition time		Transition time		
10:50 AM - 11:05 AM	Access your world: Using eye gaze technology for communication and beyond cont. (1 hour)	Coaching in Communication: Training support workers to create supportive communication environments for adults with disabilities Alison King	What you've always wanted to ask about language intervention with kids: A Q&A panel discussion cont. (1 hour)		“We empower them to have the voice and pass it on”: A co-design project to meet the education needs of people with right hemisphere stroke and those who support them. Ronelle Hewetson	The use of Allied Health Assistants in Augmentative & Alternative Communication (AAC) implementation Jade Telfer
11:05 AM - 11:10 AM		Transition time		Transition time		
11:10 AM - 11:25 AM	Access your world: Using eye gaze technology for communication and beyond cont.. (1 hour)	Communication for safe care: Co-designing solutions to enhance communication accessibility in healthcare services. Rae Anne Carorasan and Nicole Chapman	What you've always wanted to ask about language intervention with kids: A Q&A panel discussion cont. (1 hour)	The lay of the land: Development of conversation and pragmatic skills in children who are deaf or hard of hearing and learning to listen and speak Alison Purcell	How does language present in the first 3 months after minor stroke? Emma Finch	An investigation into an efficient holistic treatment for school-aged stuttering Michelle Swift

11:25 AM - 11:30 AM		Transition time		Transition time		
11:30 AM - 11:45 AM	<u>International Association of Communication Sciences and Disorders (IALP): Making global and professional connections (11.30am-12.30pm)</u> <u>Brian B. Shulman, Sharynne McLeod and Emily Hunt</u>	<u>Speak Up Podcast: Live from the SPA 2024 Conference (11.30am-12.30pm)</u> <u>Nathan Cornish-Raley and Nadia Marussinszky</u>	<u>DLD Voices: The research agenda for developmental language disorder in Australia</u> <u>Elizabeth Hill and Robert Wells</u>	<u>What is a Speech Pathologist's role in neurodiversity-affirming social skills?</u> <u>Elizabeth Baird and Lisa Totten</u>	<u>Implementing best practice management of patients presenting with disorders of consciousness post-acquired brain injury</u> <u>Emma Murton</u>	<u>Beyond the mask: An in-depth exploration of stuttering and anxiety in the COVID-19 context</u> <u>Hamid Karimi</u>
11:45 AM - 11:50 AM			Transition time			
11:50 AM - 12:05 PM	<u>The International Association of Communication Sciences and Disorders (IALP): Making and Global Professional Connections cont. (1 hour)</u>	<u>Speak Up Podcast: Live from the SPA 2024 Conference cont. (1 hour)</u>	<u>Targeting complex syntax production in children with Developmental Language Disorder: A theory-driven early efficacy study using a single case experimental design.</u> <u>Anita Mei Yin Wong and Natalie Munro</u>	<u>A speech pathologist's role in building autistic identity</u> <u>Elizabeth Baird and Julianne Burgess</u>	<u>Aphasia care in the acute setting: A knowledge translation study to identify, prioritise and address evidence-practice gaps.</u> <u>Marissa Stone</u>	<u>The effect(s) of pharmacological intervention on language skills in ADHD: A systematic review of the literature</u> <u>Elizabeth Hill and Luke Maras</u>
12:05 PM - 12:10 PM			Transition time			
12:10 PM - 12:25 PM	<u>The International Association of Communication Sciences and Disorders (IALP): Making and Global Professional Connections cont.. (1 hour)</u>	<u>Speak Up Podcast: Live from the SPA 2024 Conference cont.. (1 hour)</u>	<u>The impact of a webinar on the knowledge, attitudes, and intended practices of teachers about supporting students with Developmental Language Disorder</u> <u>Shaun Ziegenfusz</u>	<u>Australian SLPs' knowledge and actions regarding the early signs of autism: When does caution become gatekeeping?</u> <u>Amber Toms, and Ann Turnbull</u>	<u>Efficacy of a treatment protocol for stroke-related Foreign Accent Syndrome</u> <u>Kirrie Ballard</u>	<u>A hard act to swallow: Evaluating the efficiency and confidence of speech pathologists when rating videofluoroscopic swallow studies (VFSS) using a novel, objective, validated rating tool.</u> <u>Kathryn Ramsay</u>
12:25 PM - 12:30 PM			 Session reflection and wrap up from chair 			
12:30 PM - 1:30 PM	 Monday lunch 					
	   Queer Speech Collective meet-up   					
12:45 PM - 1:00 PM	<u>Knowledge Hub partner session: Guild Insurance</u>					
	<u>M4A</u> River View Room 04	<u>M3A</u> Meeting Room 02	<u>M1A</u> BelleVue Ballroom 02	<u>M5A</u> River View Room 05	<u>M2A</u> Meeting Room 01	<u>Digital Posters Knowledge Hub</u>
1:30 PM - 1:45 PM	<u>Building reflective practitioners: from unconscious incompetence to critical reflective practice. (1.30pm-2.30pm)</u> <u>CaraJane Millar and Laura Chahda</u>	<u>An introduction to Therapeutic Assessment in aphasia rehabilitation – What is it and why consider doing it? (1.30-2.30pm)</u> <u>Deborah Hersh</u>	<u>Assessment of developmental language disorder in multilingual children: Results from an international survey</u> <u>Emily Hunt</u>	<u>Applying an 8-step communication partner instructional model to increase teacher's modelled utterances using AAC during whole class teaching</u> <u>Haley Moran-Green</u>	<u>“They make it easier to learn and cope”: The views of adolescents with speech, language, and communication needs on attending a Flexible Learning Programme</u> <u>Suze Leitão and Emily Jackson</u>	<u>Patient perception and prevalence of dysgeusia following radiotherapy, as audited at a regional cancer centre</u> <u>Beth Lane</u>
1:45 PM - 1:50 PM			Transition time			
1:50 PM - 2:05 PM	<u>Building reflective practitioners: from unconscious incompetence to critical reflective practice cont. (1 hour)</u>	<u>An introduction to Therapeutic Assessment in aphasia rehabilitation – What is it and why consider doing it? cont. (1 hour)</u>	<u>Assessing the language skills of multilingual Vietnamese-Australian children</u> <u>Sharynne McLeod and Sarah Faulks</u>	<u>A co-designed intervention for supporting users of Augmentative and Alternative Communication: Initial feasibility study</u> <u>Stephanie Bovell</u>	<u>The Elver Program: Communication disorders in children and young people in NSW OOH</u> <u>Rosie Russell and Eileen Boyle</u>	<u>Communicating safe eating and drinking in dysphagia management: An adult and feedback approach</u> <u>Kathryn Potter</u>
2:05 PM - 2:10 PM			Transition time			

2:10 PM - 2:25 PM	<u>Building reflective practitioners: from unconscious incompetence to critical reflective practice cont.. (1 hour)</u>	<u>An introduction to Therapeutic Assessment in aphasia rehabilitation – What is it and why consider doing it? cont.. (1 hour)</u>	<u>How can I assess children’s speech in a language I do not speak? Insights from VietSpeech research</u> <u>Kate Margetson and Sharynne McLeod</u>	<u>The training experiences and needs of Australian speech language pathologists in augmentative and alternative communication</u> <u>Clancy Conlon</u>	<u>Equity and Excellence: Flexible modes of service supports</u> <u>Caenor Dixon</u>	<u>Reduction in aspiration pneumonia at a secondary hospital site by implementing an oral care package</u> <u>Emma White</u>	
2:25 PM - 2:30 PM			Transition time				
2:30 PM - 2:45 PM	<u>Neurodivergent perspectives on traditional social skills principles and approaches (2.30-3.30pm)</u> <u>Elizabeth Baird, Kathryn Hensley and Sandy Lin</u>	<u>A scoping review of the assessment of agrammatism in individuals with Broca's Aphasia and the non-fluent variant of Primary Progressive Aphasia</u> <u>Yan Feng</u>	<u>Caregivers’ insights into supporting late talkers using Target Word™ Hanen Program® for parents</u> <u>Sarah Bartlett and Sharynne McLeod</u>	<u>"If the people around them suck, the whole thing falls apart": Perspectives of successful AAC users.</u> <u>Andy Smidt</u>	<u>Student-led speech pathology and occupational therapy services accessed by families who have experienced family violence</u> <u>Lydia Timms, Matthew Cirroco and Sonal Pindoria</u>	<u>Identifying paediatric populations at risk for oropharyngeal dysphagia in acute and critical care settings: A scoping review.</u> <u>Christie Grunke</u>	
2:45 PM - 2:50 PM		Transition time					
2:50 PM - 3:05 PM	<u>Neurodivergent perspectives on traditional social skills principles and approaches cont. (1 hour)</u>	<u>Finding common interests - client and clinician perceptions on delivering project-based group therapy.</u> <u>Ellen Hall and Grace Scheiner</u>	<u>Supporting 2-year-old’s communication: Collaborations between rural health professionals and early childhood education services</u> <u>Sharynne McLeod</u>	<u>“As the family alone, we can’t make it a success.”: exploring the role of parents in their children’s successful use of alternative and augmentative communication</u> <u>Andy Smidt and Gabrielle Landers</u>	<u>An exploratory survey study on speech language pathologists' knowledge of and experience with self-regulation.</u> <u>Genevieve Tan</u>	<u>Caregiver experiences of oral feeding in infants on long-term high flow nasal cannula support</u> <u>Jeanne Marshall</u>	
3:05 PM - 3:10 PM		Transition time					
3:10 PM - 3:25 PM	<u>Neurodivergent perspectives on traditional social skills principles and approaches cont.. (1 hour)</u>	<u>Rapid impact presentations Working with adults in acute and rehabilitation settings</u> <u>Annabelle Vaughan, Madison Luehman and Jessica Snape</u>	<u>The Late Talker Response Framework: Measuring change in the way late talking toddlers respond across treatment</u> <u>Rosemary Hodges and Elise Baker</u>	<u>Increasing teacher confidence to use AAC during whole class teaching using a gradual release of responsibility approach with coaching</u> <u>Haley Moran-Green</u>	<u>Rapid impact presentations Working with adolescents and vulnerable young people</u> <u>Jolin Edmondson, Charlotte Russell-Maynard and Sarah Langtry</u>	<u>Mapping the gaps: A survey regarding feeding service pathways in Queensland, Australia</u> <u>Jeanne Marshall</u>	
3:25 PM - 3:30 PM		 Session reflection and wrap up from chair 					
3:30 PM - 4:00 PM	 Monday afternoon tea 						
3:45 PM - 5:00 PM	 SPA Annual General Meeting (AGM) 						
5:00 PM - 7:00 PM	 Welcome reception 						

Tuesday, May 28, 2024

	Concurrent session T4	Concurrent session T3	Concurrent session T1	Concurrent session T5	Concurrent session T2	Digital posters
	Tuesday 28 May 2024 👉 Use the tabs above this program to select another conference day 👈.					
7:30 AM - 6:00 PM	📢 Tuesday registration and information desk opening hours 📢					
8:00 AM - 4:00 PM	👤 Tuesday presenter prep opening hours 👤					
8:45 AM - 9:00 AM	🏡 Welcome back to the Tuesday of the Speech Pathology Australia Conference 🏡					
8:45 AM - 4:00 PM	📅 Tuesday exhibition floor hours 📅					
9:00 AM - 10:00 AM	<u>Creating Speech Pathology impact: Seven lessons from the intersection of science, policy and clinical practice</u> <u>Andrew Whitehouse</u>					
10:00 AM - 10:30 AM	☕ Tuesday morning tea ☕					

	T4M River View Room 04	T3M Meeting Room 02	T1M BelleVue Ballroom 02	T5M MRiver View Room 05	T2M Meeting Room 01	Digital Posters Knowledge Hub
10:30 AM - 10:45 AM	Learn and grow: Collaborating with and empowering educators to improve communication outcomes in their classrooms (10.30-11.30am) Lauren Haskins	Supporting autistic professionals in speech pathology: Neuroaffirming strategies to develop your skill set (10.30-11.30am) Shadia Hancock and Frances Brennan	Unlocking the language of Cognitive Behavior Therapy: A workshop for speech pathologists (10.30-11.30am) Elizabeth Hill	Rapid impact presentations Child language Tiana Scholz Vasundhara Srivastava and Thomas Reynolds	Transdisciplinary care within the Emergency Department: Reflections from a speech pathology pilot Madison Luehman	Is aphasia being left behind? Phillipa Chalke
10:45 AM - 10:50 AM				Transition time		
10:50 AM - 11:05 AM	Learn and grow: Collaborating with and empowering educators to improve communication outcomes in their classrooms cont. (1 hour)	Supporting autistic professionals in speech pathology: Neuroaffirming strategies to develop your skill set cont.	Unlocking the language of Cognitive Behavior Therapy: A workshop for speech pathologists cont.	Implementing story-telling groups in private practice: Outcomes and lessons learned Rosemary Hodges	Implementation of a multidisciplinary EDAR pathway across a large healthcare organisation Rhonda Holmes	Foreign language learning in students with Language Disorder: Unlocking the potential Athena Panagopoulos
11:05 AM - 11:10 AM				Transition time		
11:10 AM - 11:25 AM	Learn and grow: Collaborating with and empowering educators to improve communication outcomes in their classrooms cont.. (1 hour)	Supporting autistic professionals in speech pathology: Neuroaffirming strategies to develop your skill set cont..	Unlocking the language of Cognitive Behavior Therapy: A workshop for speech pathologists cont..	Predicting the risk of respiratory disease in cerebral palsy: The development of an online risk prediction screening tool. Lisa Moshovis	Learnings from implementing an ERAS protocol with a head and neck surgery patient cohort: A speech pathology perspective. Lauren Davies	The perspectives of students with DLD on their educational needs and supports Shaun Ziegenfusz
11:25 AM - 11:30 AM				Transition time		
11:30 AM - 11:45 AM	Can you see what I see? Clinical use of ultrasound tongue imaging for speech and swallowing across the lifespan (11.30am-12.30pm) Katrina Blyth and Tricia McCabe	Social media use and cyberbullying in neurodivergent young people: Exploring experiences and management strategies among stakeholders (11.30am-12.30pm) Emily Jackson and Suze Leitão	Exploring an integrated fluency and Acceptance and Commitment Therapy (ACT) intervention for adults who stutter Alice Hart	Influence of framerate in detecting oropharyngeal aspiration in paediatric videofluoroscopic swallow study – an observational study Thuy Frakking	Specialist multimodal speech pathology service for head and neck oncology patients with an altered airway: Implementation of a proactive and preventative community-based care via telepractice Madlyn Connelly	Methods, barriers and facilitators of assessment of multilingual children by Western Australian speech pathologists. Emily Hunt
11:45 AM - 11:50 AM			Transition time			
11:50 AM - 12:05 PM	Can you see what I see? Clinical use of ultrasound tongue imaging for speech and swallowing across the lifespan	Social media use and cyberbullying in neurodivergent young people: Exploring experiences and management strategies among stakeholders cont.	Is cluttering treatment neuro-affirming? The views of the cluttering community Michelle Swift	Parental bliss and clinical success? Feeding outcomes after tongue tie release Sharon Smart and Irene Orkopoulos	Speech pathologists in advance care planning: Insights from The EARLI Project Ava Karusoo-Musumeci	The impact of the Nuffield Dyspraxia Programme (NDP-3) on speech consistency of children with childhood apraxia of speech (CAS) Elizabeth Nightingale
12:05 PM - 12:10 PM			Transition time			
12:10 PM - 12:25 PM	Can you see what I see? Clinical use of ultrasound tongue imaging for speech and swallowing across the lifespan cont..	Social media use and cyberbullying in neurodivergent young people: Exploring experiences and management strategies among stakeholders cont..	Early stuttering and anxiety: Connecting evidence with clinical practice Elaina Kefalianos	Feeding characteristics in young children with food allergies. Jennifer Kefford	Voice and quality of life outcomes following in chair injection medialisation for unilateral vocal fold palsy. Maria Trajkov and Brittany Vogels	Supporting new graduate and early career speech pathologists in an area of specialised practice. Alison Burdon
12:25 PM - 12:30 PM			📄 Session reflection and wrap up from chair 📄			
12:30 PM - 1:30 PM	📺 Tuesday lunch 📺					
12:45 PM - 1:00 PM	Knowledge Hub partner session: Member Advantage					
	T4A River View Room 04	T3A Meeting Room 02	T1A BelleVue Ballroom 02	T5A River View Room 05	T2A Meeting Room 01	Digital Posters Knowledge Hub

1:30 PM - 1:45 PM	Supervision, mentoring and coaching- factors towards growth (1.30-2.30pm) Lauren Haskins	Navigating self-care and burnout in remote service delivery (1.30-2.30pm) Katelynd Turner, Joanne Lazarus and Lauren Rozario	Implementing and evaluating a blocked therapy model in paediatric private practice Rosemary Hodges	Demystifying assessment and diagnosis of paediatric feeding disorder: A systematic scoping review and narrative analysis of psychometric properties. Rachel Wanless	"I just want him to be understood": Parent perspectives of the long-term desired outcomes and experiences of early intervention for children with CAS Chantelle Highman and Karen Wylie	Training needs of clinical supervisors? Findings from a study in the Midwest and Gascoyne regions of Western Australia. Belinda Goodale
1:45 PM - 1:50 PM			Transition time			
1:50 PM - 2:05 PM	Supervision, mentoring and coaching- factors towards growth cont.	Navigating self-care and burnout in remote service delivery cont.	Equity and Excellence: Flexible modes of service supports REPEAT Gaenor Dixon	“A Band-Aid Service” Speech language pathologists' perspectives on the support they offer children with Paediatric Feeding Disorder (PFD) and their families”. Julie Tan, Naomi Cocks and Deborah Hersh	Caregiver and clinician experiences of a community-based treatment trial for CAS: Exploring barriers to implementation of high-fidelity treatment. Donna Thomas	Is iohexol a sufficient alternative to barium sulfate for adult videofluoroscopy swallowing studies? A feasibility study Kiara Tatt
2:05 PM - 2:10 PM			Transition time			
2:10 PM - 2:25 PM	Supervision, mentoring and coaching- factors towards growth cont..	Navigating self-care and burnout in remote service delivery cont..	Speech pathology intervention for the treatment of acquired stuttering: A systematised review. Emily Jenkins	Feeding troubles don't come alone: A systematic review on the impact of paediatric feeding disorder on parental mental health Sharon Smart and Elizabeth Hill	The Speech Assessment for Toddlers: A tool to strategically sample emerging speech production abilities of late talking toddlers Rosemary Hodges and Elise Baker	The role of speech pathology in the development of children with vision impairment. Katie Spence
2:25 PM - 2:30 PM			Transition time			
2:30 PM - 2:45 PM	What is the experience of “high functioning” autistic girls, women and mothers accessing speech pathology services. Georgia Tucker	Access for all: Strengthening the rural workforce (2.30-3.30pm) Abigail Lewis, Kathryn Fitzgerald and Belinda Goodale	Adapting the Lidcombe Program for 6–12 year-olds: Practical resources and recommendations for community-based clinicians (2.30-3.30pm) Georgina Johnson and Elaine Kefalianos	An evidence-based guide for speech pathologist's for pre- and post-operative care for children with tongue tie Sharon Smart	Children Draw Talking: Insights from 200 children from 24 countries Sharynne McLeod	Incorporating telepractice as part of clinical practicum: Perceived benefits and challenges for stakeholders Ada Chu
2:45 PM - 2:50 PM	Transition time			Transition time		
2:50 PM - 3:05 PM		Access for all: Strengthening the rural workforce cont.	Adapting the Lidcombe Program for 6–12 year-olds: Practical resources and recommendations for community-based clinicians cont.	Navigating the assessment of orofacial functions: Insights from a scoping review Emily Yun	Replication of a single-case design cross-situational statistically based word learning treatment for late talking children Suzanne Meldrum	Developing a new Community of Practice in Speech Pathology: Speech Pathologists with an Interest in Clinical Education (SPICE) Lucy Lyons and Casey Magee
3:05 PM - 3:10 PM	Transition time			Transition time		
3:10 PM - 3:25 PM	Rapid impact presentations Adult swallowing and feeding Lucy Lyons, Emma Paisley, Naomi Cocks, Elizabeth Barrett-Lennard, Aimee Elsegood and Shelby Hynes	Access for all: Strengthening the rural workforce cont..	Adapting the Lidcombe Program for 6–12 year-olds: Practical resources and recommendations for community-based clinicians cont..	Rapid impact presentations Infant feeding and communication Kirsten Duffy, Kirsty Whitfield and Ana Parco	Rapid impact presentations Paediatric speech Laura Nelson, Sarah Masso, Patricia McCabe and Jennifer Zhang	Current practice in AT for RTW: Factors influencing speech pathologist's AT prescription for people with CCD post TBI. Tayla Kleinschmidt
3:25 PM - 3:30 PM	 Session reflection and wrap up from chair 			 Session reflection and wrap up from chair 		
3:30 PM - 4:00 PM	 Tuesday afternoon tea 					

4:00 PM - 5:00 PM	Wanjardi - undo the knot: Understanding the intricate socio-historical and political processes that shape the current relationships and discovering the deeper significance of reconciliation and its emotional impact. Sammy Wyborn
5:00 PM - 7:00 PM	 Networking reception: Find your community 

Wednesday, May 29, 2024

	Concurrent session W4	Concurrent session W3	Concurrent session W1	Concurrent session W5	Concurrent session W2	Digital posters
	Wednesday 29 May 2024  Use the tabs above this program to select another conference day 					
7:30 AM - 2:00 PM	i Wednesday registration and information desk opening hours i					
8:00 AM - 2:00 PM	 Wednesday presenter prep opening hours 					
8:45 AM - 9:00 AM	 Welcome back to the Wednesday of the Speech Pathology Australia Conference 					
8:45 AM - 1:30 PM	 Wednesday exhibition floor hours 					
9:00 AM - 10:00 AM	Speech Pathology practice in Aboriginal spaces: A journey of learning and unlearning Elizabeth Armstrong					
10:00 AM - 10:30 AM	 Wednesday morning tea 					
	W4M River View Room 04	W3M Meeting Room 02	W1M BelleVue Ballroom 02	W5M River View Room 05	W2M Meeting Room 01	Digital Posters Knowledge Hub
10:30 AM - 10:45 AM	The CogNeuro App: A workshop on the novel web-based app for neuropsychological assessment of impairments of language (10.30-11.30am) Britta Biedermann and Deborah Hersh	A neuro-affirming, holistic approach to assessment and support planning for the Paediatric ADHD population. (10.30-11.30am) Linda Baker	School-aged children's experiences of telepractice in speech-language pathology intervention Tricia McCabe	Embedding WIL in the block model to facilitate transfer of learning: Reflections from educators Hayley Dell'oro and Laura Chahda	Caregiver reports of the speech, language, and communication skills of their Aboriginal and/or Torres Strait Islander children attending an urban ear and hearing surveillance program Lydia Timms and Amy Neville	FSFHGENT Speech Pathology advanced scope of practice clinics- four years on. Ingrid Thomiley
10:45 AM - 10:50 AM			Transition time			
10:50 AM - 11:05 AM	The CogNeuro App: A workshop on the novel web-based app for neuropsychological assessment of impairments of language cont.	A neuro-affirming, holistic approach to assessment and support planning for the Paediatric ADHD population cont.	Feasibility and acceptability of a novel student-led dysphagia telerehabilitation program amongst Head & Neck Cancer survivors. Katrina Blyth	Telepractice and in-person placements: same, same, but different. A qualitative investigation of students' and practice educators' experiences and perceptions Donna Thomas	Towards a shared understanding of the communication development and assessment of Aboriginal and/or Torres Strait Islander Children: a scoping review Lydia Timms, Hannah Owuor and Georgia Perry	What is a good outcome in speech pathology? Exploring the views of school-aged children and parents. Caroline Tiong
11:05 AM - 11:10 AM			Transition time			
11:10 AM - 11:25 AM	The CogNeuro App: A workshop on the novel web-based app for neuropsychological assessment of impairments of language cont.,	A neuro-affirming, holistic approach to assessment and support planning for the Paediatric ADHD population cont.,	You can do it: Outcomes from a student-led dysphagia telerehabilitation using Expiratory Muscle Strength Training (EMST) amongst Head & Neck Cancer survivors Katrina Blyth	The perspectives of professional placement educators on supporting autistic allied health students on professional placement Shadia Hancock	Yarning together: Incorporating telehealth into the provision of culturally secure speech pathology services for Aboriginal Australians after brain injury Natalie Ciccone and Mitchell Walley	National Disability Insurance Scheme (NDIS) practice standards: Shaping complex care service delivery for dysphagia management. Lisa Moshovis
11:25 AM - 11:30 AM			Transition time			

11:30 AM - 11:45 AM	Using outcome measures to collect practice-based evidence and guide clinical decision-making (11.30am-12.30pm) Samuel Calder , Rosemary Hodges and Sarah Masso	Does a rainbow break the mould? Fostering queer diversity within the speech pathology profession (11.30am-12.30pm) Robert Wells , Kathryn Fordyce , Sandy Lin and Cyndal Nelson	A SMAAT (Speech Movement and Acoustic Analysis Tracking) app for diagnosing speech sound disorders. Roslyn Ward	Use of a simulation-based placement to develop foundational clinical skills in speech pathology. Kristy Logan and Hamid Kamiri	Access to support for Aboriginal and Torres Strait Islander children with speech, language and communication needs Cyrena Hunt-Madden	The experiences of individuals accessing personalised disability funding schemes: A scoping review Jessica Charlton
11:45 AM - 11:50 AM			Transition time			
11:50 AM - 12:05 PM	Using outcome measures to collect practice-based evidence and guide clinical decision-making cont.	Does a rainbow break the mould? Fostering queer diversity within the speech pathology profession cont.	Applying an 8-step communication partner instructional model to increase teacher's modelled utterances using AAC during whole class teaching REPEAT Haley Moran-Green	Employment decision-making of final year allied health students: Factors influencing job selection. Chloe Schlatter	How can I assess children's speech in a language I do not speak? Insights from VietSpeech research REPEAT Kate Margetson and Sharynne McLeod	Parent implementation of a treatment for late talkers based on cross-situational statistical learning principles: Treatment fidelity and acceptability Suzanne Meldrum
12:05 PM - 12:10 PM			Transition time			
12:10 PM - 12:25 PM	Using outcome measures to collect practice-based evidence and guide clinical decision-making cont.	Does a rainbow break the mould? Fostering queer diversity within the speech pathology profession cont.	Comprehensive insights into Neuromuscular Electrical Stimulation: Laryngeal Configuration, Voice Output, and Unilateral Vocal Fold Paralysis Pedro Amarante Andrade	The introduction of a new speech pathology preadmission clinic for patients planned for head or neck surgery with a general or thoracic surgeon in a regional setting with no access to ENT services. Stephanie Cornelissen	Global citizenship and speech pathology: A journey to capabilities CaraJane Millar and Stacie Attrill	The Word Learning Dynamic Assessment Protocol: Investigating speech pathologists' views on feasibility and acceptability of a new assessment resource Emily Jackson and Suze Leitão
12:25 PM - 12:30 PM			 Session reflection and wrap up from chair 			
12:30 PM - 1:30 PM	 Wednesday lunch 					
1:30 PM - 2:30 PM	The Great Debate - AI in speech pathology – ethical dilemma or ethical advantage? Trish Johnson , Trish Bradd , Belinda Kenny , Suze Leitão and Helen Smith					
2:30 PM - 2:45 PM	 Goodbye to the Speech Pathology Australia 2024 Conference 					
5:30 PM - 8:00 PM	Reconciliation Memoirs with Carol Innes AM Hosted by Reconciliation WA Register via Reconciliation WA					

The information contained in this program is current at of the time of publishing but is subject to changes made without notice.

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We acknowledge the Traditional Custodians of lands, seas and waters throughout Australia, and pay respect to Elders past, present and future.

We recognise that the health and social and emotional wellbeing of Aboriginal and Torres Strait Islander peoples are grounded in continued connection to Culture, Country, Language and Community and acknowledge that sovereignty was never ceded.

